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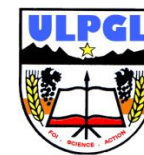


Road Transportation Systems Engineering Development in the Sub-Saharan Africa - Modern EU Master Programme & Capacity Building  
ERASMUS-EDU-2023-CBHE

## TASK 2 - Averaged curriculum and profile of a typical graduating engineering student

Democratic Republic of Congo (DRC)

UOR / ULPGL / UAC





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## TASK 2 - Averaged curriculum and profile of a typical graduating engineering student



Curriculum structure graduating engineering student



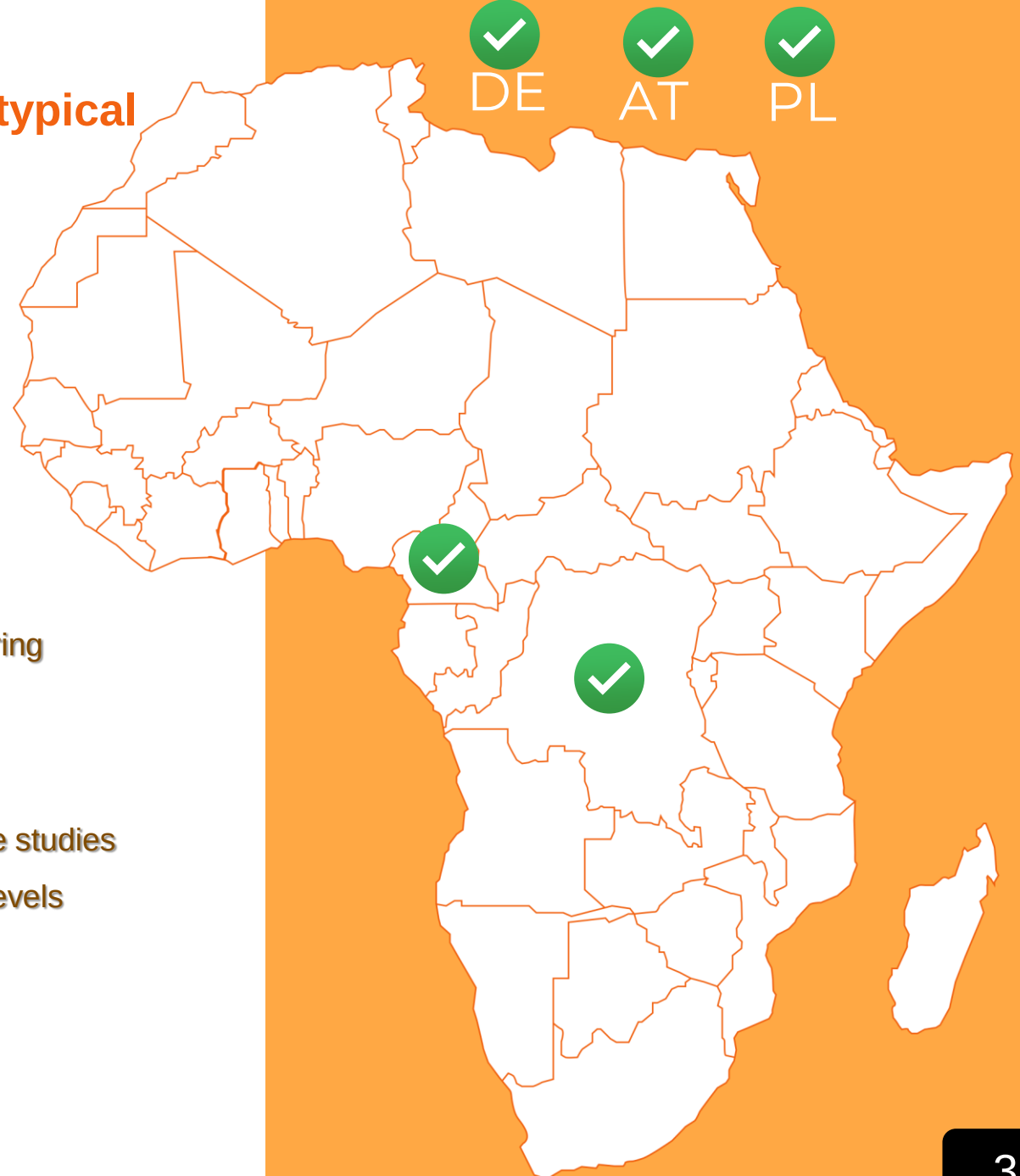
Core subjects in civil engineering, Practical skills and theoretical knowledge expected of a graduating student



Analysis of number of students graduating from engineering programs annually



Potential interest of students in pursuing master's degree studies based on statistical data, Current enrolment for higher Levels



# Curriculum structure in DR.Congo



**Old System (now only two classes are in old system, L1 and L2)**

**New System (From 2021-2022, L1)**



- ✓ In 1+5 Years → Master, not in 1+6 or 1+7
- ✓ Alignment of education with the need of job market, reflecting the industry's demands.
- ✓ More Practical works, Projects, Internships, Personal research
- ✓ Focus on essential courses of the area, and practical aspects

LMD – Bachelor (Pre-polytechnic(1Year) + 3 Years)) – Master (2Years) – Doctor (from 3 Years)

❑ 1-Year divided in to 2 Semesters

❑ Course has a number of Credits according to the Volume → 1 Credit = around 25 Hours

❑ Total Credits for one Year = 60 Credits (ECTS) → per semester 30 Credits (ECTS)

❑ One or more courses can build a Course Unit / Teaching Unit

# Curriculum structure in DR.Congo

## Program structure

| Teaching Unit (UE) | Courses (EC) | Cod    | Course Title           | CMI           | TD                       | TP                  | Credits (ECTS) |
|--------------------|--------------|--------|------------------------|---------------|--------------------------|---------------------|----------------|
|                    |              |        |                        | Lecture (CMI) | Supervised Workshop (TD) | Practical Work (TP) |                |
| Unit 1             | Course 1     | TRA114 | <b>Introduction in</b> | 30 HOURS      | 10 HOURS                 | 10 HOURS            | 2              |
|                    | Course 2     | TRA116 | <b>Management</b>      | 15 HOURS      | 5 HOURS                  | 5 HOURS             | 1              |
| Unit 2             | Course 3     | FON112 | <b>Maths xxxxxx</b>    | 45 HOURS      | 15 HOURS                 | 30 HOURS            | 4              |
| Unit 3             | Course 4     | GCI121 | <b>Building</b>        |               |                          |                     | 5              |
| Unit 4             | Course 5     | GIN111 | <b>Data bases ....</b> |               |                          |                     | 3              |

- FON: Teaching Unit - fundamental sciences for engineers
- TRA=Cross-disciplinary subjects Teaching Unit
- GCI= Teaching units in the Civil Engineering field
- GIN= Teaching units in the Computer Science field
- GEL= Teaching units in the Electrical Engineering field
- GME=Teaching units in the Mechanical Engineering field
- STA= Internship-based teaching units
- MEM=Thesis or Final Project
- UE=Course Unit / Teaching Unit

## TASK 2 - Averaged curriculum and profile of a typical graduating engineering student



Curriculum structure graduating engineering student



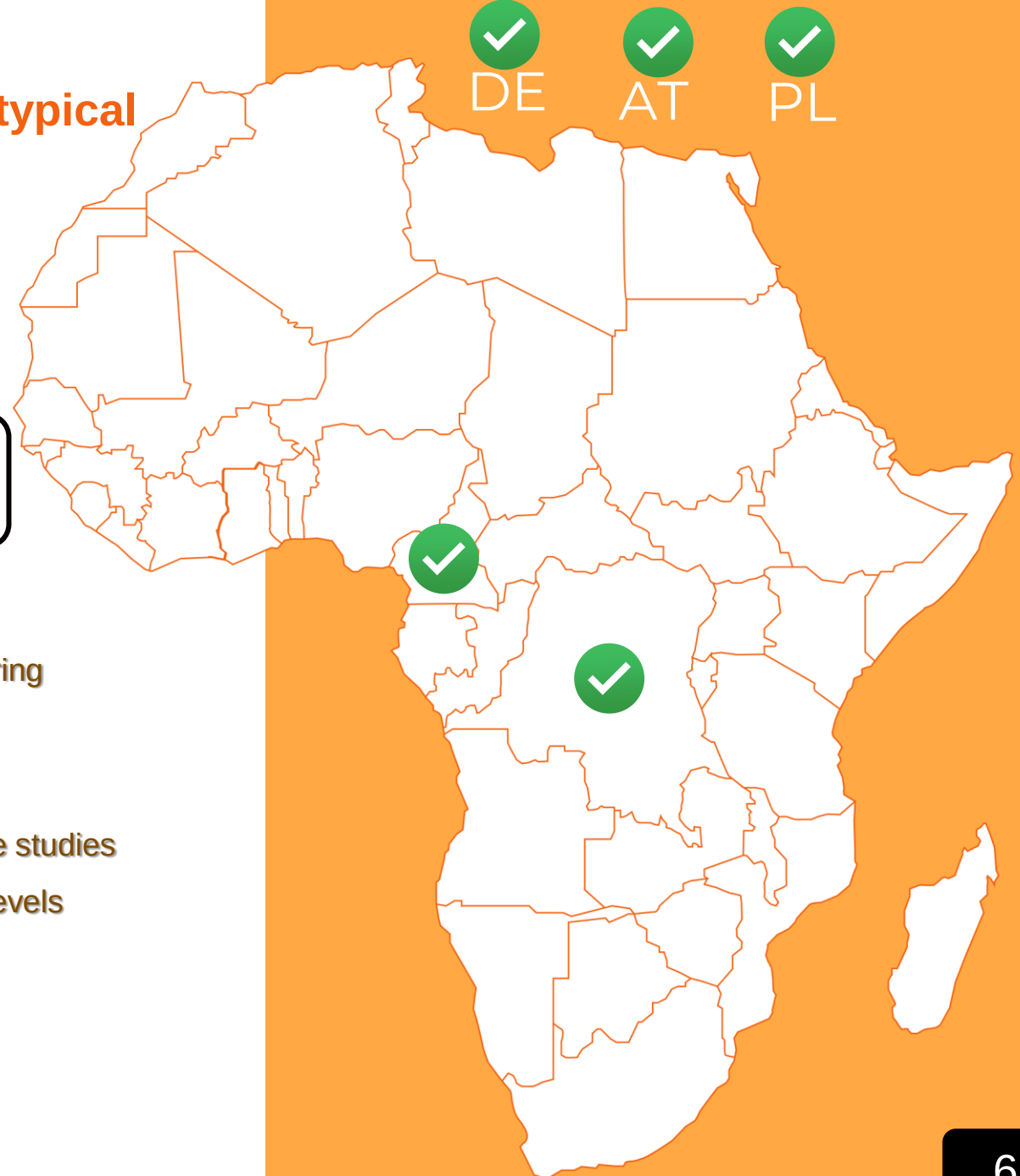
Core subjects in civil engineering, Practical skills and theoretical knowledge expected of a graduating student



Analysis of number of students graduating from engineering programs annually



Potential interest of students in pursuing master's degree studies based on statistical data, Current enrolment for higher Levels



# Core subjects in civil engineering Practical skills and, theoretical knowledge

## (Bachelor Year 1)

| Course Unit | Course | Cod          | Semester | Course Title                                      | Interactive Lecture | Supervised Workshops | Practical Work | (ECTS) CREDITS |
|-------------|--------|--------------|----------|---------------------------------------------------|---------------------|----------------------|----------------|----------------|
| 1           |        | TRA111       | 1        | Citizenship Education & Health and Safety at Work | Hours               | Hours                | Hours          |                |
|             | 1      |              | 1        | Citizenship Education                             | 10                  | 5                    | 0              | 1              |
|             | 2      |              | 1        | Health and Safety at Work                         | 10                  | 0                    | 5              | 1              |
| 2           | 3      | TRA112       | 1        | Oral and Written Expression in French             | 25                  | 25                   | 0              | 3              |
| 3           | 4      | TRA121       | 2        | Technical English 1                               | 25                  | 25                   | 0              | 3              |
| 4           | 5      | FON114       | 1        | Linear Algebra and Vector Mathematics             | 60                  | 60                   | 10             | 8              |
| 5           | 6      | FON122       | 2        | Infinitesimal Analysis and Differential Geometry  | 60                  | 45                   | 25             | 8              |
| 6           | 7      | FON123       | 2        | General Chemistry                                 | 45                  | 30                   | 25             | 6              |
| 7           | 8      | FON115       | 1        | General Physics                                   | 60                  | 35                   | 30             | 8              |
| 8           | 9      | FON111       | 1        | Technical Drawing                                 | 20                  | 15                   | 15             | 3              |
| 9           | 10     | FON112       | 1        | Informatics                                       | 30                  | 0                    | 35             | 4              |
| 10          | 11     | FON113       | 1        | Logic                                             | 20                  | 10                   | 0              | 2              |
| 11          | 12     | GME121       | 2        | Rational Mechanics I                              | 45                  | 35                   | 0              | 5              |
| 12          | 13     | FON121       | 2        | Applied Statics                                   | 45                  | 35                   | 0              | 5              |
| 15          | 16     | PRO121       | 2        | First-Year Project                                | 0                   | 0                    | 50             | 3              |
|             |        | <b>Total</b> |          |                                                   | <b>455</b>          | <b>320</b>           | <b>195</b>     | <b>60</b>      |

- FON: Teaching Unit fundamental sciences for engineers
- TRA=Cross-disciplinary subjects Teaching Unit

|                  |           |
|------------------|-----------|
| Total Theory     | Hours 455 |
| Total Practical: | Hours 515 |



# Core subjects in civil engineering Practical skills and, theoretical knowledge

## BACHELOR Year 2

| Course Unit | Course | Cod    | Semester | Course Title                      | Interactive Lecture | Supervised Workshops | Practical Work | (ECTS) CREDITS |
|-------------|--------|--------|----------|-----------------------------------|---------------------|----------------------|----------------|----------------|
| 1           |        | TRA221 |          | Technical English 2               | 25                  | 15                   | 0              | 3              |
| 2           |        | FON211 |          | Advanced Mathematics              | 40                  | 40                   | 20             | 6              |
| 3           |        | GME211 |          | Solid state Mechanics             | 45                  | 30                   | 15             | 6              |
| 4           |        | FON212 |          | Algorithmics and Programming      | 30                  | 15                   | 20             | 4              |
| 5           |        | FON213 |          | Probability and Statistics        | 35                  | 30                   | 0              | 4              |
| 6           |        | GEL211 |          | General Electricity               | 35                  | 30                   | 10             | 5              |
| 7           |        | GME221 |          | Rational Mechanics II             | 35                  | 30                   | 0              | 4              |
| 8           |        | FON221 |          | Mesures et Instrumentation        | 30                  | 0                    | 30             | 4              |
| 9           |        | FON222 |          | Fluid mechanics                   | 30                  | 20                   | 15             | 4              |
| 10          |        | FON223 |          | Applied Thermodynamics            | 40                  | 25                   | 15             | 5              |
| 11          |        | GCI211 |          | Elements of Geology and Petrology | 25                  | 10                   | 10             | 3              |
| 12          |        | GCI221 |          | Computer aided modeling Building  | 15                  | 15                   | 30             | 4              |
| 13          |        | GME222 |          | Machine Construction Elements     | 45                  | 35                   | 0              | 5              |
|             |        | PRO201 |          | Project - Year 2                  | 0                   | 0                    | 50             | 3              |
|             |        | Total  |          |                                   | 430                 | 295                  | 215            | 60             |

- FON: Teaching Unit fundamental sciences for engineers
- GCI= Teaching units in the Civil Engineering field
- TRA=Cross-disciplinary subjects Teaching Unit

|                  |           |
|------------------|-----------|
| Total Theory     | Hours 430 |
| Total Practical: | Hours 510 |

Year 2



# Core subjects in civil engineering Practical skills and, theoretical knowledge

## BACHELOR Year 3

| Course Unit | Course | Cod    | Semester | Course Title                                | Interactive Lecture | Supervised Workshops | Practical Work | ECTS CREDITS |
|-------------|--------|--------|----------|---------------------------------------------|---------------------|----------------------|----------------|--------------|
| 1           | 1      | TRA321 |          | Introduction to Entrepreneurship            | 30                  | 30                   | 0              | 4            |
| 2           | 2      | FON311 |          | Applied Mathematics                         | 40                  | 20                   | 20             | 5            |
| 3           | 3      | FON322 |          | Topography and Geodesy                      | 30                  | 0                    | 30             | 4            |
| 4           | 4      | GCI311 |          | Structural Analysis I                       | 45                  | 35                   | 0              | 5            |
| 5           | 5      | GEL322 |          | Technology Elements                         | 35                  | 30                   | 0              | 4            |
| 6           | 6      | GEL323 |          | Machines for Energy Transformation          | 35                  | 25                   | 10             | 4            |
| 7           | 7      | GCI315 |          | Architecture and Concepts of Urban Planning | 30                  | 20                   | 30             | 5            |
| 8           | 8      | GCI322 |          | Roads and Bridges                           | 50                  | 20                   | 30             | 6            |
| 9           | 9      | GCI312 |          | Wood Construction                           | 30                  | 20                   | 15             | 4            |
| 10          | 10     | GCI313 |          | Hydrology                                   | 25                  | 15                   | 10             | 3            |
| 11          | 11     | GCI314 |          | Technology and Physics of Concrete          | 40                  | 25                   | 15             | 5            |
| 12          | 12     | GCI321 |          | Soil and Rock Mechanics                     | 35                  | 15                   | 30             | 5            |
| 13          | 13     | PRO302 |          | Final Project                               | 0                   | 0                    | 100            | 6            |
|             |        | Total  |          |                                             | 425                 | 255                  | 290            | 60           |

Hours

Hours

Hours

- FON: Teaching Unit fundamental sciences for engineers
- GCI= Teaching units in the Civil Engineering field

|                  |       |     |
|------------------|-------|-----|
| Total Theory     | Hours | 425 |
| Total Practical: | Hours | 545 |

Year 3

# Core subjects in civil engineering Practical skills and, theoretical knowledge

## PRE-POLYTECHNIC (1 Year)

| Course Unit | Course | Cod          | Semester | Course Title          | Interactive Lecture | Supervised Workshops | Practical Work | ECTS CREDITS |
|-------------|--------|--------------|----------|-----------------------|---------------------|----------------------|----------------|--------------|
| 1           | 1      | FON012       |          | Mathematical Analysis |                     |                      |                | 6            |
| 2           | 2      | FON014       |          | Algebra               | 45                  |                      | 45             | 6            |
| 3           | 3      | FON015       |          | Analytical Geometry   | 60                  |                      | 30             | 6            |
| 4           | 4      | FON016       |          | Numerical Computing   | 30                  |                      | 45             | 5            |
| 5           | 5      | TRA011       |          | English               | 30                  |                      | 30             | 4            |
| 6           | 6      | TRA012       |          | French                | 30                  |                      | 15             | 3            |
| 7           | 7      | FON017       |          | Descriptive Geometry  | 30                  |                      | 15             | 3            |
| 8           | 8      | FON018       |          | Trigonometry          | 15                  |                      | 30             | 3            |
| 9           | 9      | FON019       |          | Office Computing      |                     |                      |                | 3            |
| 10          | 10     |              |          | Computer-Aided Design |                     |                      |                | 4            |
| 11          | 11     |              |          | Technical drawing     | 30                  |                      | 15             | 3            |
| 12          | 12     |              |          | General Chemistry     | 45                  |                      | 60             | 7            |
| 13          | 13     |              |          | General Physics       | 45                  |                      | 60             | 7            |
|             |        | <b>TOTAL</b> |          |                       |                     |                      |                | <b>60</b>    |

Hours

Hours

Hours

- FON: Teaching Unit fundamental sciences for engineers
- TRA=Cross-disciplinary subjects Teaching Unit

# Pre-Polytechnic

# Master Program (Post-Graduate) → Two orientations,

Core subjects /Specialised courses, Shared subjects

## Master Year 1

(M1)

| Course Unit | Course | Cod    | Course Title                                         | ECTS CREDITS |
|-------------|--------|--------|------------------------------------------------------|--------------|
| 1           |        | TRA411 | Study and Management of Projects and Procurement     |              |
|             | 1      |        | Study and Management of Projects                     | 2            |
|             | 2      |        | Procurement                                          | 1            |
| 2           |        | TRA421 | Economic, Legal, and Psychological Issues            |              |
|             | 3      |        | Economic Issues                                      | 3            |
|             | 4      |        | Legal Issues                                         | 2            |
|             | 5      |        | Psychological Issues                                 | 1            |
| 3           | 6      | GCI411 | Reinforced concrete 1                                | 4            |
| 4           |        | GEL415 | Electrical Installations and Electrical Machines     |              |
|             | 7      |        | Electrical Installations                             | 3            |
|             | 8      |        | Electrical Machines                                  | 4            |
| 5           | 9      | GCI412 | Urban Hydraulic Engineering, Underground Hydraulics, | 5            |
| 6           | 10     | GCI413 | Bridges                                              | 4            |
| 7           | 11     | GCI421 | Metal Constructions                                  | 5            |
| 8           | 12     | GCI422 | Work Execution Control & Public Works Machinery      | 4            |
| 9           |        | GCI401 | River and Maritime Hydraulics                        |              |
|             | 13     |        | River Hydraulics                                     | 4            |
|             | 14     |        | Maritime Hydraulics                                  | 4            |
| 10          |        | GCI423 | Applied Hydraulics and Hydraulic Engineering         |              |
|             | 15     |        | Applied Hydraulics                                   | 6            |
|             | 16     |        | Hydraulic Engineering                                | 3            |
| 11          | 17     | PRO401 | Project M1                                           | 5            |
| Total       |        |        |                                                      | 60           |

| Course Unit | Course | Cod    | Course Title                                         | ECTS CREDITS |
|-------------|--------|--------|------------------------------------------------------|--------------|
| 1           |        | TRA411 | Study and Management of Projects and Procurement     |              |
|             | 1      |        | Study and Management of Projects                     | 2            |
|             | 2      |        | Procurement                                          | 1            |
| 2           |        | TRA421 | Economic, Legal, and Psychological Issues            |              |
|             | 3      |        | Economic Issues                                      | 3            |
|             | 4      |        | Legal Issues                                         | 2            |
|             | 5      |        | Psychological Issues                                 | 1            |
| 3           | 6      | GCI411 | Reinforced concrete 1                                | 4            |
| 4           |        | GEL415 | Electrical Installations and Electrical Machines     |              |
|             | 7      |        | Electrical Installations                             | 3            |
|             | 8      |        | Electrical Machines                                  | 4            |
| 5           | 9      | GCI412 | Urban Hydraulic Engineering, Underground Hydraulics, | 5            |
| 6           | 10     | GCI413 | Bridges                                              | 4            |
| 7           | 11     | GCI421 | Metal Constructions                                  | 5            |
| 8           | 12     | GCI422 | Work Execution Control & Public Works Machinery      | 4            |
| 9           | 13     | GCI414 | Structural analysis II                               | 4            |
| 10          | 14     | GCI415 | Tropical Architecture                                | 3            |
| 11          |        | GCI424 | Reinforced Concrete 2 and Steel Structures           |              |
|             | 15     |        | Reinforced Concrete 2                                | 4            |
|             | 16     |        | Steel Structures                                     | 3            |
| 12          | 17     | GCI425 | Railways and Tunnels                                 | 3            |
| 13          | 18     | PRO401 | Project M1                                           | 5            |
| Total       |        |        |                                                      | 60           |

Shared courses by both

Specialised courses

M1-Hydraulics and Hydraulic Constructions

M1-Structures and Civil Engineering Works

- FON: Teaching Unit fundamental sciences for engineers
- TRA=Cross-disciplinary subjects Teaching Unit
- GCI= Teaching units in the Civil Engineering field

Core subjects /Specialised courses → Red (17 ECTS CREDITS)  
Shared subjects to all civil engineering → Black

# Master Program (Post-Graduate) → Two orientations,

Core subjects /Specialised courses, Shared subjects

## Master Year 2 (M2)

| Course Unit | Course | Cod    | Course Title                                                   | ECTS CREDITS |
|-------------|--------|--------|----------------------------------------------------------------|--------------|
| 1           |        | TRA521 | Entrepreneurship, Accounting & Ethics, and Professional Ethics |              |
|             | 1      |        | Entrepreneurship                                               | 2            |
|             | 2      |        | Accounting                                                     | 2            |
|             | 3      |        | Ethics, and Professional Ethics                                | 1            |
| 2           | 4      | FON521 | Life cycle engineering                                         | 4            |
| 3           | 5      | GCI511 | Prestressed Concrete and Reinforced Concrete 3                 | 5            |
| 4           | 6      | GCI512 | Hydraulic Structures                                           | 5            |
| 5           | 7      | GCI513 | Foundations and Retaining Structures                           | 4            |
| 6           | 8      | GCI521 | Operation of Transport Means                                   | 4            |
| 7           | 9      | GCI523 | Land Improvement and Environment                               | 4            |
| 8           |        | GCI524 | Dams and Hydroelectric power Facilities                        |              |
|             | 10     |        | Dams                                                           | 4            |
|             | 11     |        | Hydroelectric Power Plants                                     | 2            |
| 10          | 13     | STA511 | Civil Engineering Internship                                   | 3            |
| 11          | 14     | MEM501 | Civil Engineering Thesis                                       | 20           |
|             |        | Total  |                                                                | 60           |

| Course Unit | Course | Cod    | Course Title                                                   | ECTS CREDITS |
|-------------|--------|--------|----------------------------------------------------------------|--------------|
| 1           |        | TRA521 | Entrepreneurship, Accounting & Ethics, and Professional Ethics |              |
|             | 1      |        | Entrepreneurship                                               | 2            |
|             | 2      |        | Accounting                                                     | 2            |
|             | 3      |        | Ethics, and Professional Ethics                                | 1            |
| 2           | 4      | FON521 | Life cycle engineering                                         | 4            |
| 3           | 5      | GCI511 | Prestressed Concrete and Reinforced Concrete 3                 | 5            |
| 4           | 6      | GCI512 | Hydraulic Structures                                           | 5            |
| 5           | 7      | GCI513 | Foundations and Retaining Structures                           | 4            |
| 6           | 8      | GCI521 | Operation of Transport Means                                   | 4            |
| 7           |        | GCI514 | Prefabrication and Steel-Concrete Composite Constructions      |              |
|             | 9      |        | Prefabrication                                                 | 1            |
|             | 10     |        | Steel-Concrete Composite Constructions                         | 2            |
| 8           | 11     | GCI522 | Supplementary Structural Analysis                              | 3            |
| 9           | 12     | GCI525 | Special Bridges                                                | 4            |
| 10          | 13     | STA511 | Civil Engineering Internship                                   | 3            |
| 11          | 14     | MEM501 | Civil Engineering Thesis                                       | 20           |
|             |        | Total  |                                                                | 60           |

Shared courses by both

Specialised courses

M2-Hydraulics and Hydraulic Constructions

M2-Structures and Civil Engineering Works

- FON: Teaching Unit fundamental sciences for engineers
- TRA=Cross-disciplinary subjects Teaching Unit
- GCI= Teaching units in the Civil Engineering field

Core subjects /Specialised courses → Red (13 ECTS – Credits)  
Shared subjects to all civil engineering → Black

## TASK 2 - Averaged curriculum and profile of a typical graduating engineering student



Curriculum structure graduating engineering student



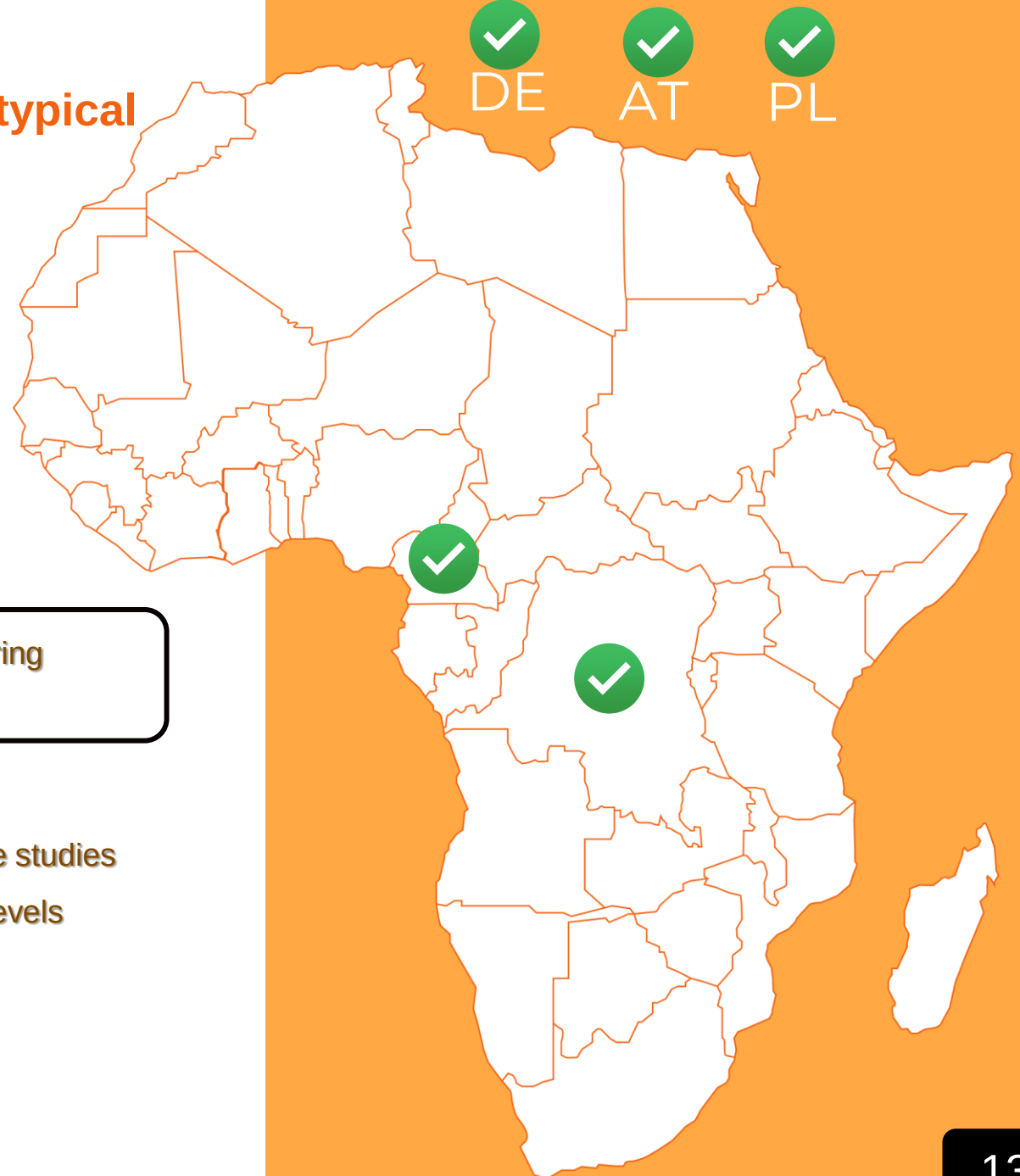
Core subjects in civil engineering, Practical skills and theoretical knowledge expected of a graduating student



Analysis of number of students graduating from engineering programs annually



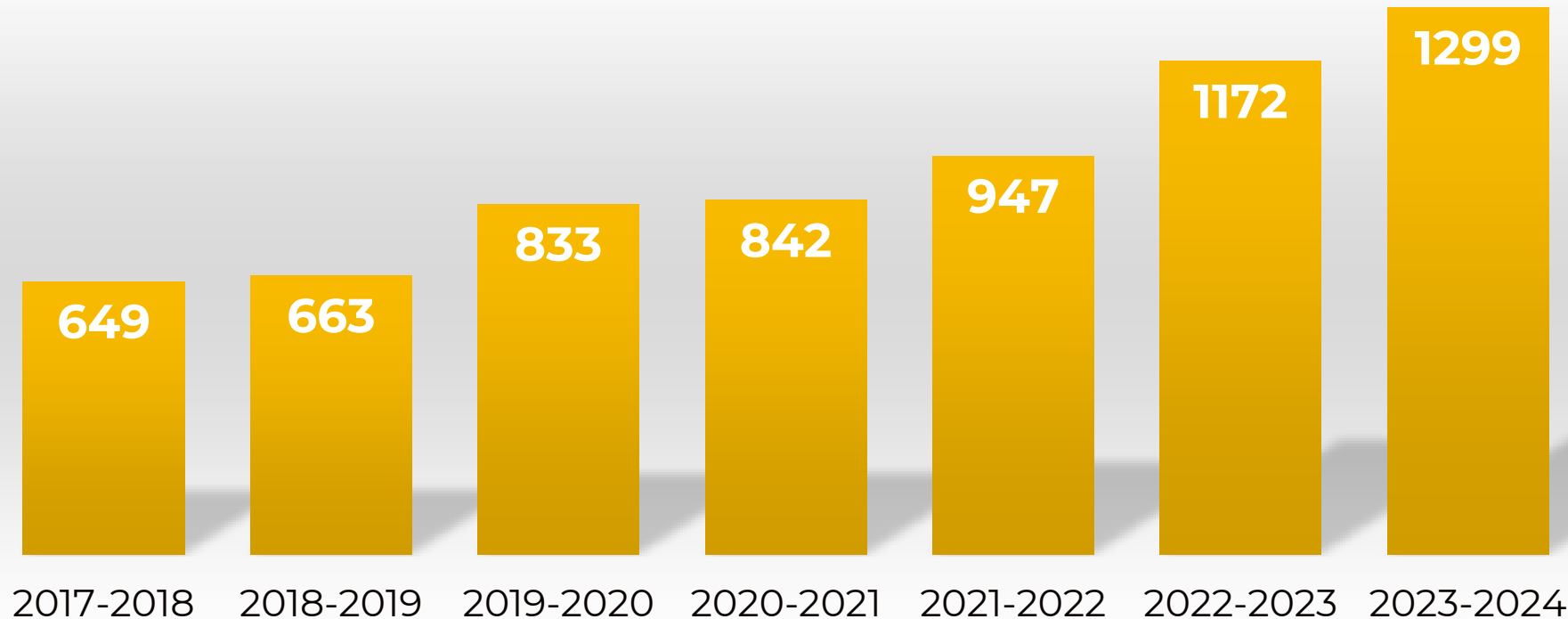
Potential interest of students in pursuing master's degree studies based on statistical data, Current enrolment for higher Levels



# Analysis of number of students graduating from engineering programs annually

Faculty of Applied Sciences and Technologies/ULPGL Goma

EVOLUTION OF STUDENT NUMBER FSTA/ULPGL



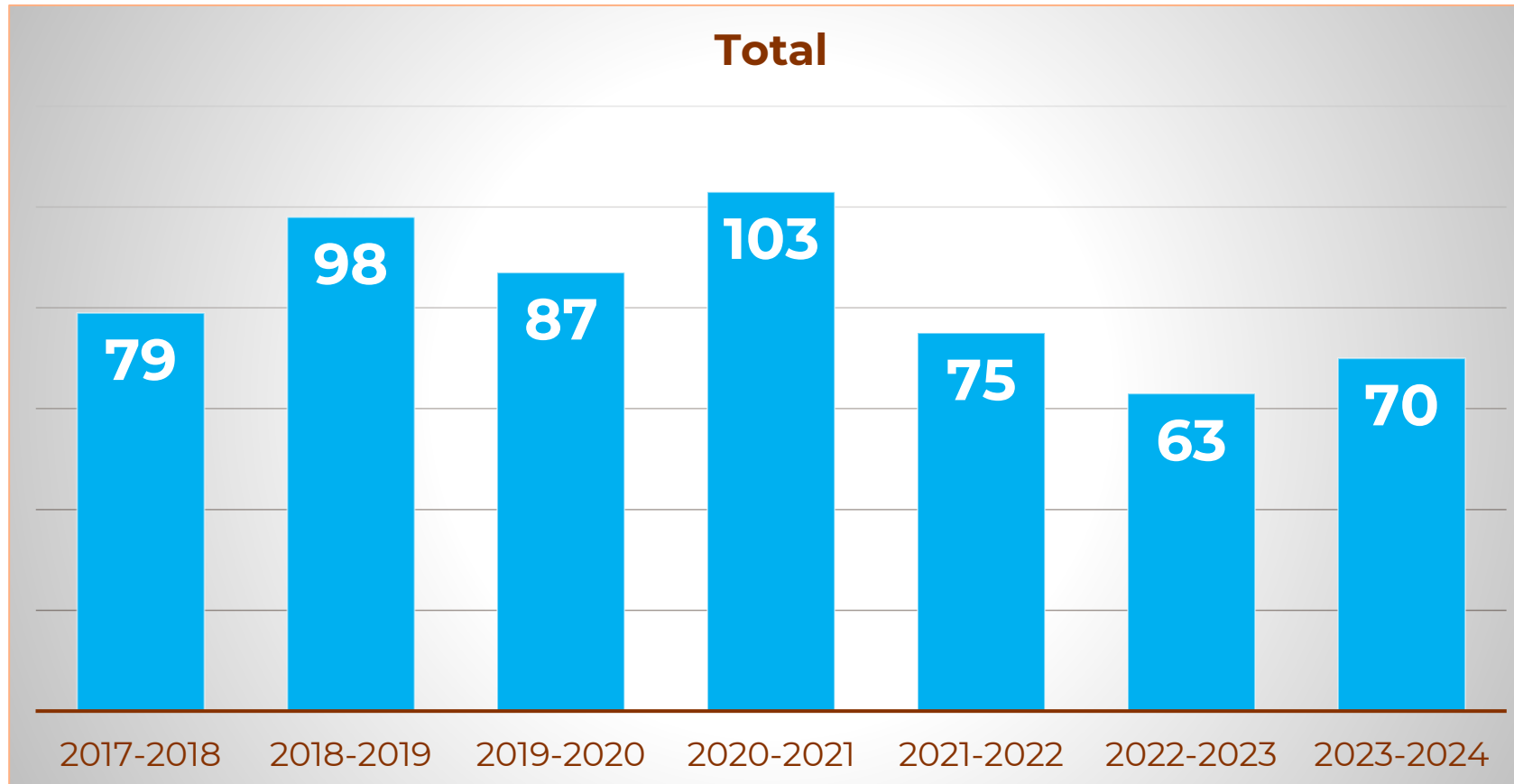
3 Departments:

- Electrical Engineering
- Computer Sciences Engineering
- Civil Engineering



# Analysis of number of students graduating from engineering programs annually

Faculty of Applied Sciences /UOR

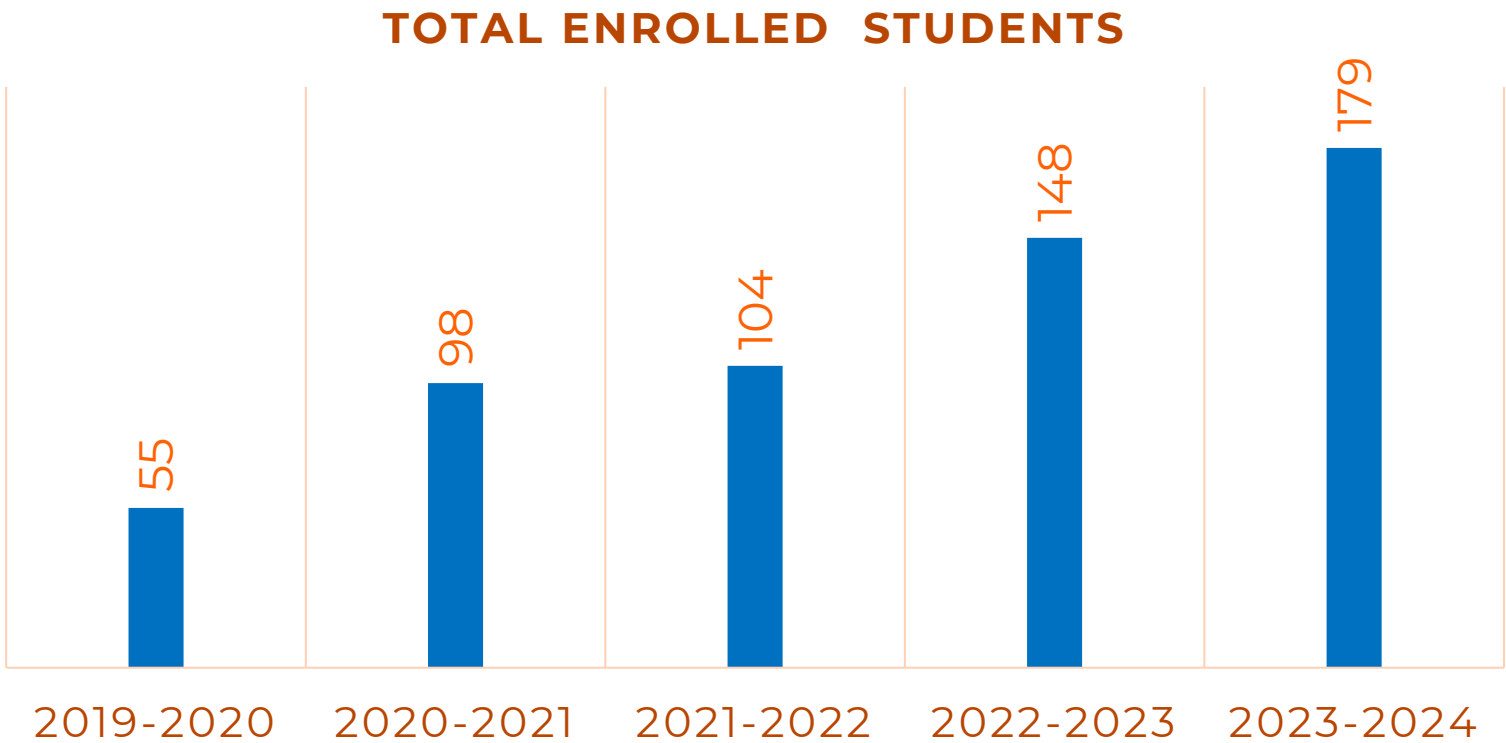


3 Departments:

- ☐ Civil Engineering
- ☐ Electrical Engineering
- ☐ Computer Science Engineering
- ☐ Pre-Polytechnic

# Analysis of number of students graduating from engineering programs annually

Faculty of Applied Sciences /UAC



## 5 Departments:

- ☐ Architecture
- ☒ **Civil Engineering**
- ☐ Electrical Engineering
- ☐ Computer Science Engineering
- ☐ Mechanical Engineering
- ☐ Pre-Polytechnic

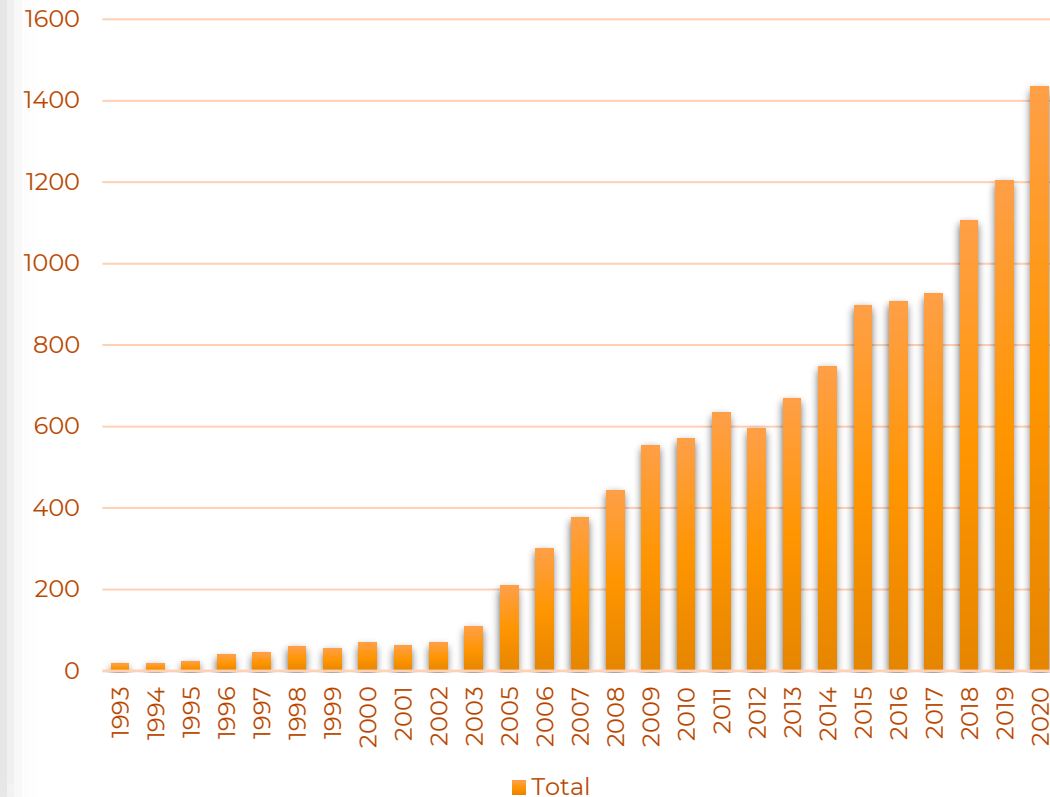
| Year      | Pre-polytechnic | Architecture | Civil Engineering | Electrical Engineering | Computer Sciences | Mecanical Engineering | Total |
|-----------|-----------------|--------------|-------------------|------------------------|-------------------|-----------------------|-------|
| 2019-2020 | 55              |              |                   |                        |                   |                       | 55    |
| 2020-2021 | 54              | 4            | 20                | 8                      | 12                | 0                     | 98    |
| 2021-2022 | 39              | 4            | 24                | 15                     | 18                | 4                     | 104   |
| 2022-2023 | 68              | 7            | 31                | 9                      | 30                | 3                     | 148   |
| 2023-2024 | 60              | 16           | 32                | 16                     | 44                | 11                    | 179   |

# Analysis of number of students graduating from engineering programs annually

Institute of Buildings and Public Works/IBTP-Butembo

| Year | Preparatory | Year 1(G1) | Year 2(G2) | Year 3(G3) | Year4(Ir1) | Year5(Ir2) | Total |
|------|-------------|------------|------------|------------|------------|------------|-------|
| 1993 | 18          |            |            |            |            |            | 18    |
| 1994 | 7           | 12         |            |            |            |            | 19    |
| 1995 | 11          | 6          | 7          |            |            |            | 24    |
| 1996 | 11          | 12         | 10         | 7          |            |            | 40    |
| 1997 | 17          | 8          | 11         | 8          |            |            | 44    |
| 1998 | 30          | 13         | 8          | 9          |            |            | 60    |
| 1999 | 17          | 20         | 13         | 6          |            |            | 56    |
| 2000 | 24          | 20         | 13         | 13         |            |            | 70    |
| 2001 | 19          | 17         | 15         | 11         |            |            | 62    |
| 2002 | 29          | 16         | 12         | 13         |            |            | 70    |
| 2003 | 52          | 20         | 22         | 15         |            |            | 109   |
| 2005 | 84          | 63         | 43         | 20         |            |            | 210   |
| 2006 | 136         | 67         | 58         | 40         |            |            | 301   |
| 2007 | 132         | 126        | 71         | 48         |            |            | 377   |
| 2008 | 140         | 132        | 124        | 48         |            |            | 444   |
| 2009 | 180         | 120        | 140        | 114        |            |            | 554   |
| 2010 | 157         | 164        | 119        | 131        |            |            | 571   |
| 2011 | 213         | 154        | 159        | 108        |            |            | 634   |
| 2012 | 178         | 150        | 139        | 129        |            |            | 596   |
| 2013 | 266         | 136        | 128        | 111        | 28         |            | 669   |
| 2014 | 248         | 215        | 114        | 120        | 30         | 21         | 748   |
| 2015 | 310         | 254        | 171        | 116        | 23         | 24         | 898   |
| 2016 | 243         | 288        | 183        | 145        | 27         | 22         | 908   |
| 2017 | 224         | 211        | 254        | 171        | 39         | 27         | 926   |
| 2018 | 333         | 208        | 219        | 255        | 41         | 51         | 1107  |
| 2019 | 440         | 254        | 197        | 195        | 77         | 42         | 1205  |
| 2020 | 470         | 394        | 223        | 186        | 93         | 69         | 1435  |

Students at IBTP-Butembo



## TASK 2 - Averaged curriculum and profile of a typical graduating engineering student



Curriculum structure graduating engineering student



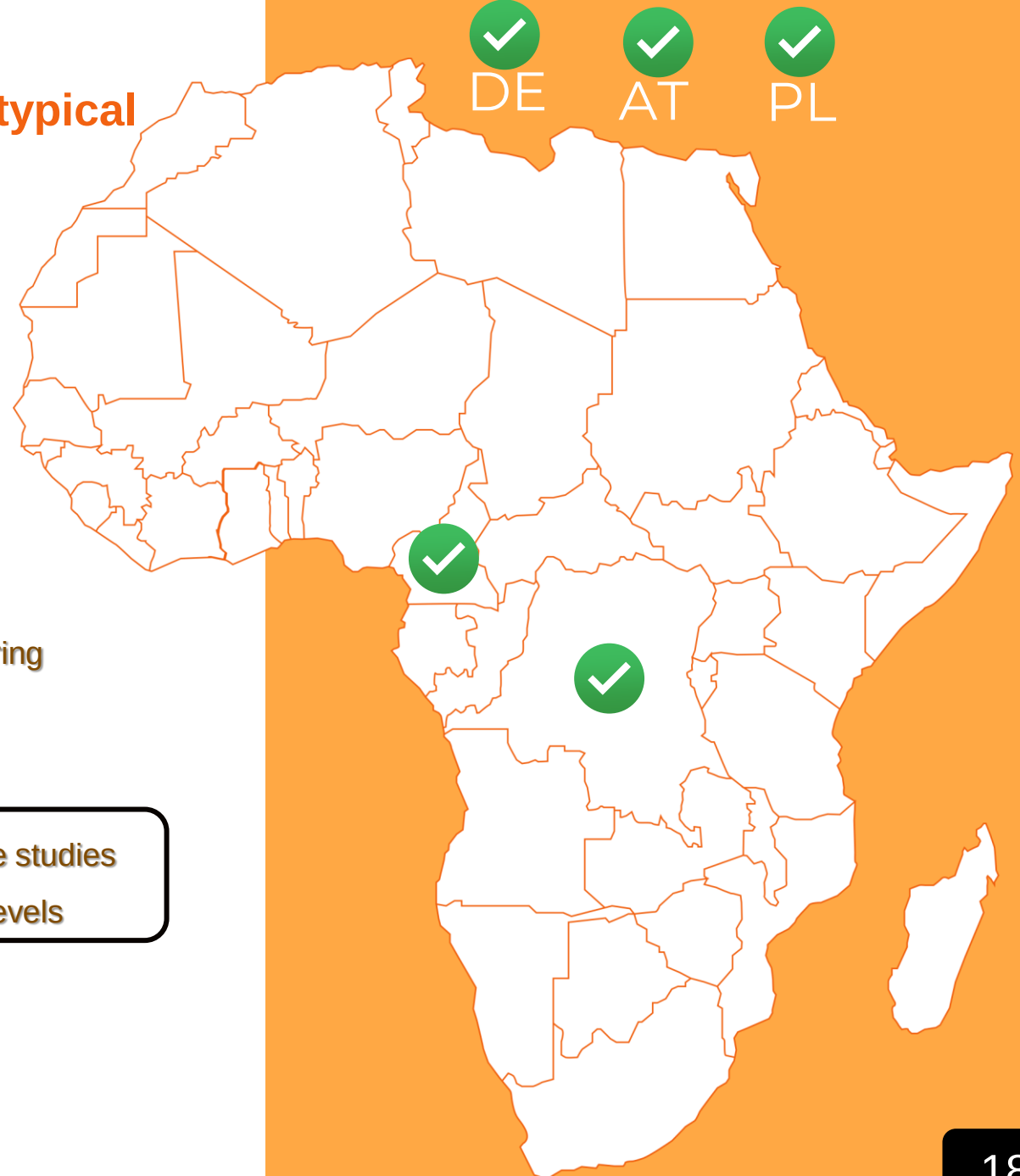
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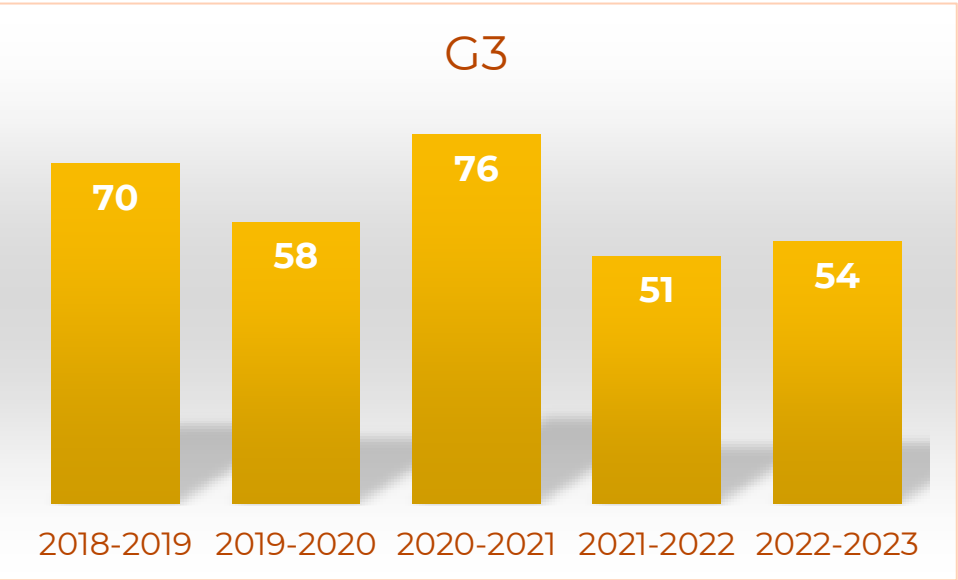
Analysis of number of students graduating from engineering programs annually



Potential interest of students in pursuing master's degree studies based on statistical data, Current enrolment for higher Levels



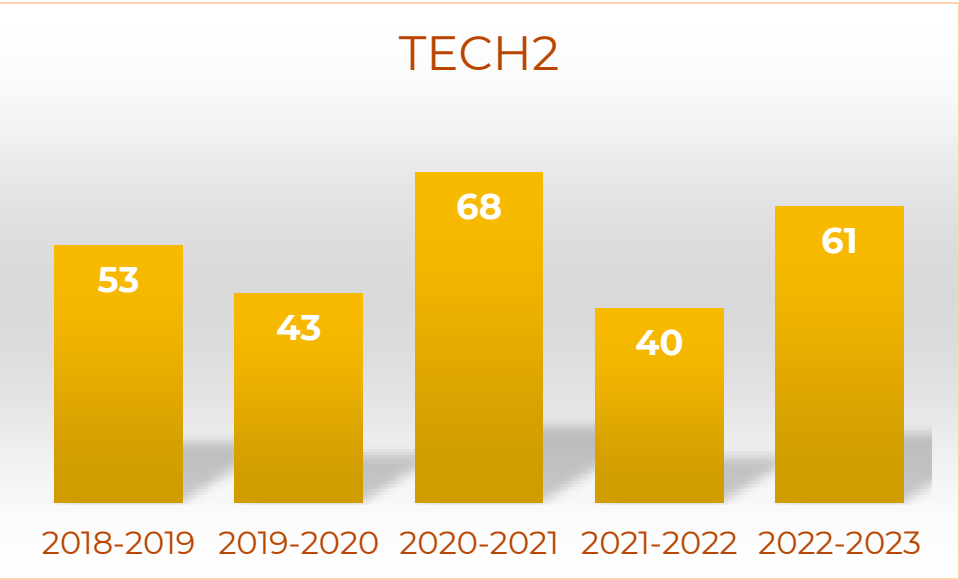
# Potential interest of students in pursuing master's degree studies based on statistical data, Current enrolment for higher Levels



Pre-polytechnic + 3Years

## Final Years Only

Faculty of Applied Sciences and Technologies / ULPGL Goma



Pre-polytechnic + 5Years

1 Department:

- ☐ Electrical Engineering
- ☐ Computer Sciences Engineering

☒ **Civil Engineering**

# Potential interest of students in pursuing master's degree studies based on statistical data, Current enrolment for higher Levels

Institute of Buildings and Public Works / IBTP-Butembo

| Year | Preparatory | Year 1(G1) | Year 2(G2) | Year 3(G3) | Year4(Ir1) | Year5(Ir2) | Total |
|------|-------------|------------|------------|------------|------------|------------|-------|
| 1993 | 18          |            |            |            |            |            | 18    |
| 1994 | 7           | 12         |            |            |            |            | 19    |
| 1995 | 11          | 6          | 7          |            |            |            | 24    |
| 1996 | 11          | 12         | 10         | 7          |            |            | 40    |
| 1997 | 17          | 8          | 11         | 8          |            |            | 44    |
| 1998 | 30          | 13         | 8          | 9          |            |            | 60    |
| 1999 | 17          | 20         | 13         | 6          |            |            | 56    |
| 2000 | 24          | 20         | 13         | 13         |            |            | 70    |
| 2001 | 19          | 17         | 15         | 11         |            |            | 62    |
| 2002 | 29          | 16         | 12         | 13         |            |            | 70    |
| 2003 | 52          | 20         | 22         | 15         |            |            | 109   |
| 2005 | 84          | 63         | 43         | 20         |            |            | 210   |
| 2006 | 136         | 67         | 58         | 40         |            |            | 301   |
| 2007 | 132         | 126        | 71         | 48         |            |            | 377   |
| 2008 | 140         | 132        | 124        | 48         |            |            | 444   |
| 2009 | 180         | 120        | 140        | 114        |            |            | 554   |
| 2010 | 157         | 164        | 119        | 131        |            |            | 571   |
| 2011 | 213         | 154        | 159        | 108        |            |            | 634   |
| 2012 | 178         | 150        | 139        | 129        |            |            | 596   |
| 2013 | 266         | 136        | 128        | 111        | 28         |            | 669   |
| 2014 | 248         | 215        | 114        | 120        | 30         | 21         | 748   |
| 2015 | 310         | 254        | 171        | 116        | 23         | 24         | 898   |
| 2016 | 243         | 288        | 183        | 145        | 27         | 22         | 908   |
| 2017 | 224         | 211        | 254        | 171        | 39         | 27         | 926   |
| 2018 | 333         | 208        | 219        | 255        | 41         | 51         | 1107  |
| 2019 | 440         | 254        | 197        | 195        | 77         | 42         | 1205  |
| 2020 | 470         | 394        | 223        | 186        | 93         | 69         | 1435  |

## Summary

- ❑ **Curriculum Structure:** Implementation of the LMD system (Bachelor-Master-PhD) with an allocation of 60 credits (ETCS) per year, integrating both theoretical and practical competencies
- ❑ **Undergraduate Program Uniformity:** Presentation of the core courses and practical work required for all Civil Engineering undergraduate students.
- ❑ **Master's Courses Details:** Overview of core and specialized courses for the Master's programs in Hydraulic and Structures
- ❑ Based on these two Master Programs in civil engineering, a new Program such as Road and Traffic Engineering can be developed
- ❑ Report of a high potential interest of students in pursuing master's degree based on enrolled numbers
- ❑ **Proposal for New Program:** new Master's program in Road and Traffic Engineering, motivated by high student enrolment interest.
- ❑ In the next presentation, more emphasis will be placed on the Program "Transportation systems and communication infrastructure »





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# Thank you for your attention !

