

AfroTrans

Road Transportation Systems Engineering Development in Sub-Saharan Africa - Modern EU Master Programme & Capacity Building

Meeting 2024.02.19









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Agenda



12:00	Intro
12:15	WP1. Project management and coordination
12:45	WP2. Curriculum and knowledge base development
13:30	WP3. Theoretical and practical teaching materials development to transport in Cameroon and the Democratic Republic of Congo
14:00	Online meeting with Prof. Kyamakya Kyandoghere

laboratories

15:30

WP4. Summer schools and road transport research

WP1

Project management and coordination



$\neg \tau$											IV.202	1.202	24	11.	2024		III.2024		IV.202		IV.20			1.2025		11.202			.2025		IV.202			2026		11.2026		III.202	
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Number	No. of this	Task output	Work packges and tasks		шощ	ō	No. of mon	Date from	CA MANG	Days	Dec 2023	Jan. 2024 Feb. 2024	Mar.2024	Apr.2024	May.2024	Jun.2024 Jul.2024	Aug 2024	Sep. 2024	Nov.2024	Dec.2024	Jan. 2025 Felt. 2025	Mar: 2025	Apr.2025	May.2025	Jun. 2025	Aug 2025	Sep. 2025	0ct 2025	Nov.2025	Dec. 2025	An.2026 Feb.2026	Mar.2026	Apr.2026	May.2026	Jun. 2026 Jul. 2026	Aug 2026	Sep.2026	0ct 2026	Newsure
VP1. Projec	t manage	ment and	coordination	GUT	M1	#VALUE!	#VALUE!	01-12-23	#WALUE!	#VALUE!																													
1	1.1	T1.1	Project Management and Progress Reporting	GUT	M1	M36	36	01-12-23	30-11-26	1095	×	х	×	×	x	x x	×	X X	ı x	х	х	×	х	x	x x	х	х	х	x	x x	х	x	х	x	x x	x	х	x	e .
2	1.2	T1.2	Financial and Contract Management	GUT	M1		WALUE	01-12-23	#VALUE!	WALUE	×	х	x	×	x	х	×	х	х	х	х	×	x	x	x x	×	х	x	x	x x	x	×	х	x	х	×	х	x	£
3	1.3	T1.3	Management of Communication Activities	GUT	M1	M36	36	01-12-23	30-11-26	1095	×	х х	×	×	x	x x	×	x x	x x	х	х	×	х	x	x x	×	х	х	x	x x	x	x	х	x	x x	x	х	x	
4	1.4	T1.4	Strategic and technical coordination	GUT	M1	M36	36	01-12-23	30-11-26	1095	×	х	X	×	x	x x	×	x x	х	x	х	×	х	x	x x	х	х	х	x	x x	x	x	х	x	x x	x	х	x	£
5	1.5	T1.5	Quality Management (Quality Control of project management, Quality control of learning material development, Risk management)	GUT	M1	M36	36	01-12-23	30-11-26	1095	×	х	×	×	x	х	×	x x	х	x	х	×	х	x	x x	x	х	х	x	x x	x	x	x	x	х	x	×	x	£
VP2. Curric	ulum and	knowled	ge base development	AAU	M2	M16	15	01-01-24	31-03-25	455	<u> </u>																												Ц
6	2.1	T2.1	Development of the cooperation strategy between the Partners and Associate Partners	AAU	M2	M4	3	01-01-24	31-03-24	90		x x	х																										
7	2.2	T2.2	Deeply analyses of study programs at Democratic Republic of Congo and Cameroon universities - survey analysis in bachelor's diggee with regards to The European Union	GUT	мз	M9	7	01-02-24	31-08-24	212	П	×	x	×	x	х	х	\top	\top		\top		\Box	\top	\top	\top		\Box	\dashv	\top			\Box	\top			\Box	\top	\top
8	2.3	T2.3	Survey and evaluation of courses at Democratic Republic of Congo, Cameroon and BU universities in road transport system	BUW	мз	M9	7	01-02-24	31-08-24	212		×	x	х	х	х	×						П						\dashv									\top	\top
9	2.4	T2.4	Teaching methodologies for new 12 Meeters courses, designing requirements on meeter thesis with approved of new MSc program	GUT	мз	M16	14	01-02-24	31-03-25	424		×	×	х	x	х	х	х	х	х	х	×							\neg									\top	\top
10	2.5	T2.5	Building a knowledge base on stakeholders in the transportation system	AAU	мз	M9	7	01-02-24	31-08-24	212		×	×	x	x	х	x												\neg									\top	7
11	2.6	T2.6	Building a base of data sources used in transport systems and processes	BUW	МЗ	M16	14	01-02-24	31-03-25	424		×	×	×	x	х	×	х	x	х	х	×																	
W3. Theon	etical and	practical t	eaching materials development to transport in Cameroon and Democratic Republic of Congo	BUW	M10	M26	17	01-09-24	31-01-26	517																													
12	3.1	T3.1	fundamentals of transport systems and processes	BUW	M10	M26	17	01-09-24	31-01-26	517								х	х	х	х	×	х	x	х	x	х	x	x	х	(
13	3.2	T3.2	Transport research and analysis	AAU	M10	M26	17	01-09-24	31-01-26	517								х	x	х	х	х	х	х	x x	×	х	x	x	x x	í								
14	3.3	T3.3	Sustainable transport planning	BUW	M10	M26	17	01-09-24	31-01-26	517					\bot			х	x	х	х	х	х	х	x x	×	х	х	x	X X	t .								
15	3.4	T3.4	Road infrastructure safety management.	GUT	M10	M26	17	01-09-24	31-01-26	517								х	х	x	х	х	х	х	x x	×	х	×	x	х	í.								
16	3.5	T3.5	Logistic management	GUT	M10	M26	17	01-09-24	31-01-26	517								X X	х	x	х	x	х	х	x x	×	х	x	x	x x	í.								
17	3.6	T3.6	Road construction and maintenance	GUT	M10	M26	17	01-09-24	31-01-26	517								X x	х	x	х	х	х	х	х	×	х	х	x	х	í								
VP4. Summ	erschool	s and road	d transport research laboratories	AAU	M6	M24	19	01-05-24	30-11-26	943				, ,																									
18	4.1	T4.1	Summer school in Poland	GUT	M12	M15	4	01-11-24	28-02-25	119	\Box	\perp	\perp	$\perp \perp$	\perp	\perp			×	х	х		Ш		\perp					\perp	\perp	\perp	Ш	\perp	\perp	\perp		\perp	\perp
19	4.2	T4.2	Summer school in Austria	AAU	M21	M24	4	01-08-25	30-11-25	121		\perp	\perp	$\perp \perp$												×	х	х	x	\perp							\sqcup	\perp	\perp
20	4.3	T4.3	Development of road transport research laboratories	BUW	M6	M20	15	01-05-24	31-07-25	456					x	х	x	х	х	х	х	х	Х	х	X X	:													\perp
MP5. Deplo	yment of	new curri	culum	BUW	M25	M36	12	01-12-25	30-11-26	364										, ,																			
21	5.1	TS.1	Development of new curriculum in Cameron	um	M2S	M36	12	01-12-25	30-11-26	364		\perp	\perp	$\perp \perp$	\perp	\perp			\perp	$\sqcup \!\!\! \perp$						\perp				x x	х	x	х	х	x x	x	х	х	į.
22	5.2	T5.2	Development of new curriculum in Democratic Republic of Congo	ULPGL	M25	M36	12	01-12-25	30-11-26	364																				х	х	x	х	Х	х	x	х	х	¢
VP6. Dissen	mination (of project		GUT	M5	M36	32	01-04-24	30-11-26	973																													
23	6.1	T6.1	Development of the e-learning platform	GUT	M17	M31	15	01-04-25	30-06-26	455													х	x	x x	×	х	x	x	х	х	x	х	x	×				
24	6.2	T6.2	Development of the online didactic materials	BUW	M24	M36	13	01-11-25	30-11-26	394													Ш						x	х	х	X	х	х	х	X	x	х	t .
25	6.3	T6.3	Construction of the www AfroTrans website	GUT	MS	M9	5	01-04-24	31-08-24	152				×	x	х	x																						
26	6.4	T6.4	Distribution and promotion of information materials and publications	GUT	M10	M36	27	01-09-24	30-11-26	820								x x	х	x	х	×	х	х	x x	×	х	x	x	x x	х	x	х	x	x x	x	×	x	t .
27	6.5	T6.5	Final concluding BJ-AFRICA conference	ULPGL	M35	M36	2	01-10-26	30-11-26	60																												x	£ .

Important Dates

Dates for all work packages and tasks

WP2

Curriculum and knowledge base development

leader AAU



Curriculum and knowledge base development - tasks

- T2.1 Development of the cooperation strategy between the Partners and Associate Partners (AAU)
- T2.2 Deeply analyses of study programs at Democratic Republic of Congo and Cameroon universities - survey analysis in bachelor's degree with regards to The European Union (GUT)
- T2.3 Survey and evaluation of courses at Democratic Republic of Congo, Cameroon and EU universities in road transport system (BUW)
- T2.4 Teaching methodologies for new 12 Masters courses, designing requirements on master thesis with approval of new MSc program (GUT)
- T2.5 Building a knowledge base on stakeholders in the transportation system (AAU)
- T2.6 Building a base of data sources used in transport systems and processes (BUW)

WP2 - objectives

Objectives implemented under WP2 include:

- Establishing a framework for cooperation between Partners and Associated Partners
- Development of conclusions of an in-depth analysis of the study programmes of the universities of the Democratic Republic of Congo and Cameroon.
- Development of conclusions from surveys and evaluation of courses in the universities of the Democratic Republic of Congo, Cameroon, and the EU on the road transport system.
- Development of teaching methodologies for the new 12 master's degree courses with requirements for master's thesis.
- Approval of the curricula by the Ministry of Scientific Research and Technology (DR Congo) and the Ministry of Scientific Research and Innovation (Cameroon)
- Development of a knowledge base of transport system stakeholders (identification of graduate profile needs).
- Development of a database of data sources used in transport systems and processes (identification of opportunities for data use in the learning process).

 Deeply analyses of study programs at Democratic Republic of Congo and Cameroon universities - survey analysis in bachelor's degree with regards to The European Union

Questions:

- How many study programs at the Democratic Republic of Congo and Cameroon universities should we analyse?
- Who can help us (in DRC or CM) to collect data?
- What is the credit system in DRC, CM?

WP2 - T2.3 - leader BUW

 Development of conclusions from surveys and evaluation of courses in the universities of the Democratic Republic of Congo, Cameroon, and the EU on the road transport system

- Questions:
 - How many European countries should we cover in that analysis?
 - Poland (GUT), Germany (BUW), Austria (AAU)
 - Italy, Sweden (Catania, Lund)?
 - What do we need to do it?
 - Syllabuses
 - Study programs
 - Bachelor or master level

- Teaching methodologies for new 12 master courses, designing requirements on master thesis with approval of new MSc program
 - Fundamentals of transport systems and processes
 - Transport research and analysis
 - Sustainable transport planning
 - Road infrastructure safety management
 - Logistic management
 - Road construction and maintenance
 - Questions
 - What do you think about adding another course?

No.	Types of classes	Hour	Short Name	Detailed description	Resource Type	Type of resource
1	Lecture	4	Elements of roadside, safety zone	Introducing what the roadside is and what elements it contains	PowerPoint-teacher Interview Interactive quiz PowerPoint-audio PowerPoint-audio Interactive quiz	Interactive quiz - 2*20, PowerPoint-teacher - 2*30, PowerPoint-audio - 2*30, Interview - 1*20
2	Lecture	5	Road safety analysis	Data base, statistics, Poland, Italy, Hungary, Slovakia, Austria	Interactive quiz PowerPoint-YouTube resources 1-6 PowerPoint-audio 1-2 Interactive quiz	Interactive quiz - 2*20, PowerPoint-teacher - 2*30, PowerPoint-audio - 2*30, Interview - 1*20
3	Lecture	3	Hazard identification and classification	Why does the roadside have such a negative effect on road safety?	PowerPoint-teacher Interview Interactive quiz PowerPoint audio Interactive quiz	Interactive quiz - 2*20, PowerPoint-teacher - 2*30, PowerPoint-audio - 2*30, Interview - 1*20
4	Lecture	2	Introducing barriers	Parameters of barrier, crash tests,	Interactive quiz PowerPoint-YouTube resources PowerPoint-audio PowerPoint-teacher Interview PowerPoint-audio Interactive quiz	Interactive quiz - 2*15, PowerPoint-teacher - 1*20, PowerPoint-audio - 1*20, Interview - 1*20
5	Lecture	4	Field crash tests	Introduction (norm 1317 about tests, polygons) Field crash test generally and in detail Numerical crash tests generally and in detail	PowerPoint-teacher Interactive quiz Interview PowerPoint-audio (numerical crashes) Interactive quiz	Interactive quiz - 2*20, PowerPoint-teacher - 1*20, PowerPoint-audio - 5*20, Interview - 1*20
6	Lecture	4	Numerical crash tests	Numerical simulation of crash tests	Interactive quiz PowerPoint-YouTube resources Interview PowerPoint-YouTube resources Interactive quiz PowerPoint -teacher PowerPoint-audio Research paper Interactive quiz	Interactive quiz - 2*20, PowerPoint-teacher - 1*20, PowerPoint-audio - 5*20, Interview - 1*20
7	Lecture	2	Roadside studies (general)	Guidelines different countries , norm 1317, Mash	PowerPoint-teacher Interactive quiz PowerPoint-audio	Interactive quiz - 2*20, PowerPoint-teacher - 1*20, PowerPoint-audio - 1*30

 Approval of the curricula by the Ministry of Scientific Research and Technology (DR Congo) and the Ministry of Scientific Research and Innovation (Cameroon)

- Questions
 - What are the rules for accreditation?
 - Do we need 90 or 120 ECTS (European Credit Transfer and Accumulation System)?
 - Usually a 'second cycle' (or master's) degree equates to 90 or 120 ECTS credits.

 https://op.europa.eu/en/publication-detail/-/publication/da7467e6-8450-11e5b8b7-01aa75ed71a1

 Approval of the curricula by the Ministry of Scientific Research and Technology (DR Congo) and the Ministry of Scientific Research and Innovation (Cameroon)

- Questions
 - What other courses we can add to curricula?
 - One course 30 h 2 ECTS, 60 h 4 ECTS
 - Master degree 20 ECTS
 - 12 courses about 36 ECT
 - We need 12 other courses: math, statistics, ect.

WP3

Theoretical and practical teaching materials development to transport in Cameroon and the Democratic Republic of Congo

leader BUW



Work assumptions

- What subjects are taught at the African universities involved in the project? Do you have already knowledge of it?
- What materials do you have ready (from your previous work/studies/projects), which can be used here?
- What forms of materials do you plan to prepare? (power point lectures/films/excercise or laboaratory excel sheets etc)?
- In what language do you create materials? (In English?)

Who should I contact specifically about the resulting materials?

WP3. Theo	oretical and	d practical	teaching materials development to transport in Cameroon and Democratic Republic of Congo	BUW
12	3.1	T3.1	Fundamentals of transport systems and processes	BUW
13	3.2	T3.2	Transport research and analysis	AAU
14	3.3	T3.3	Sustainable transport planning	BUW
15	3.4	T3.4	Road infrastructure safety management	<mark>GUT</mark>
16	3.5	T3.5	Logistic management	GUT
17	3.6	T3.6	Road construction and maintenance	GUT

Milestones and deliv	erables (outputs/outcom	es)			
Work Package No	Lead Beneficiary	Description	Due Date (month number)	Means of Verification	
3	BUW	Development of 12 teaching materials: lectures, exercises, practical classes in the field of Road Transportation Systems Engineering.	26	Review and approval of courses content by the steering committee.	



WP4

WP4. Summer schools and road transport research laboratories

leader AAU





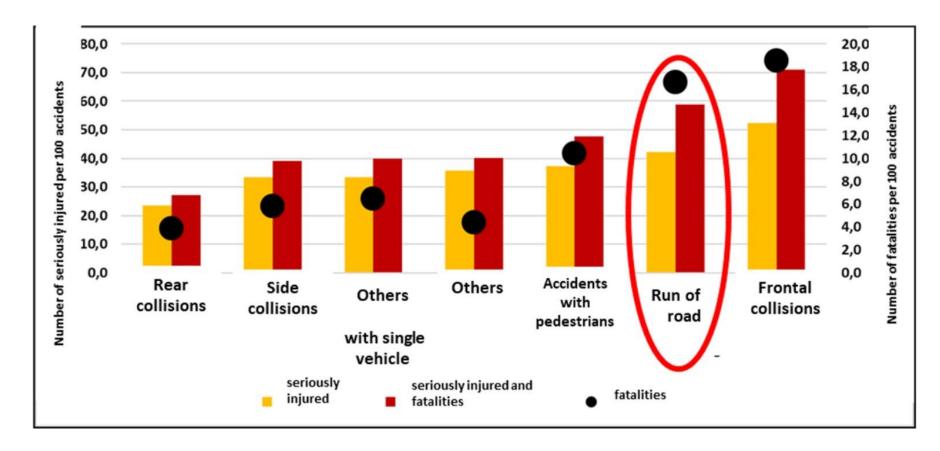
Why is roadside important due to road safety?

- The task will be implemented as part of work package 3 (WP3. Teaching materials development related to the road infrastructure safety inspection).
- Due to the different approach to the inspection procedures in partner countries (including the roadside), on the basis of the work carried out in WP2, the RSIR Instruction will be developed (with elements of roadside safety management), which will be verified under Intellectual Outputs 6-8.
- The key to understanding the needs and building tools for road infrastructure management, is to identify hazards and their sources, also in the roadside.
- These hazards are the result of incorrect design, construction, installation and maintenance of road restraint system, infrastructure elements, objects, topography and the presence of sensitive areas (pedestrian and bicycle infrastructure, gas stations, residential buildings, playgrounds, etc.).
- Teaching students and improving the competences of road infrastructure managers in the field of roadside is even more important, in the context of accident statistics in many European countries - e.g. in Poland, about 18% of all road fatalities are registered in accidents related to roadside accidents.

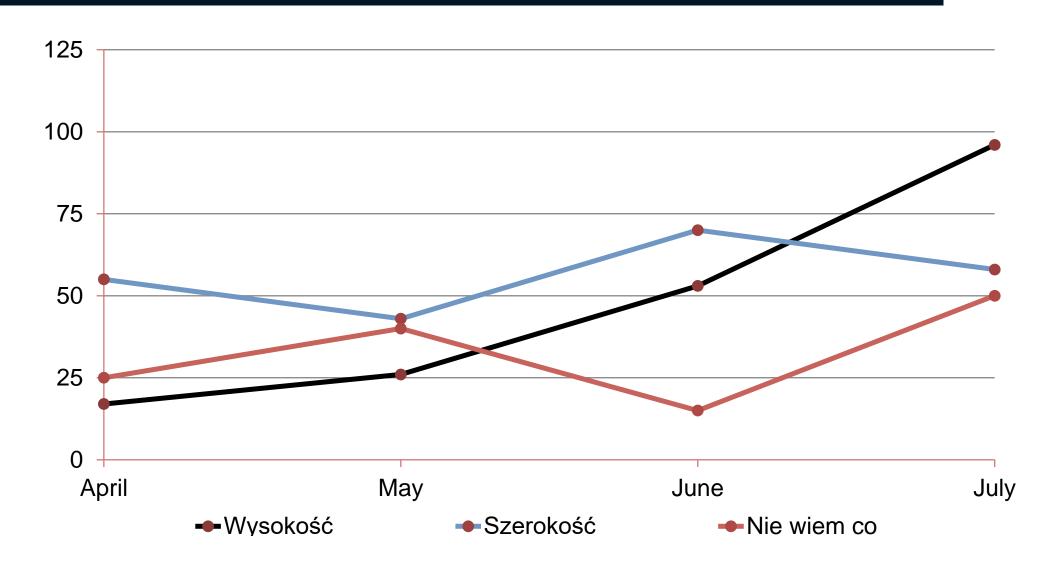
Scope and genesis of the IO - RSIR

In Poland, between 2017 and 2019 there were 15,50 accidents related to the roadside (10% of all accidents), involved 18,700 people injured (16%), including 6,100 seriously injured (16%) and 1,800

people killed (18%).

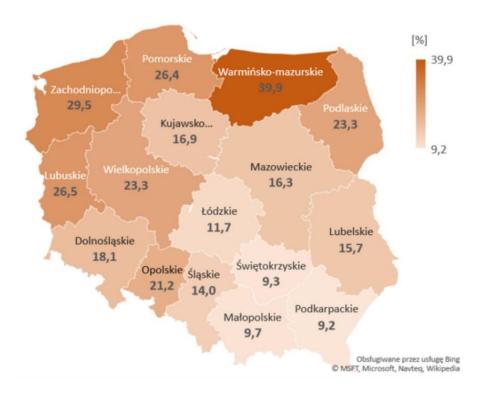


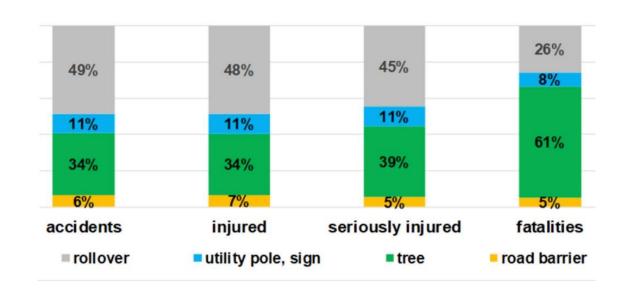
Scope and genesis of the IO - RSIR



Percent of fatalities in roadside accidents

In Poland, between 2017 and 2019 there were 15,50 accidents related to the roadside (10% of all accidents), involved 18,700 people injured (16%), including 6,100 seriously injured (16%) and 1,800 people killed (18%).





Tutaj jakieś zadania do relizacji

Zadanie 1

Krótko opisz, co chcesz omówić.

Zadanie 2

Krótko opisz, co chcesz omówić.

Zadanie 3

Krótko opisz, co chcesz omówić.













