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# *AfroTrans*

*Road Transportation Systems Engineering Development in Sub-Saharan Africa -  
Modern EU Master Programme & Capacity Building*

*Meeting 2024.02.19*



**Bauhaus-  
Universität  
Weimar**

Co-funded by the  
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of the European Union



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# Agenda



- | 12:00      Intro
- | 12:15      WP1. Project management and coordination
- | 12:45      WP2. Curriculum and knowledge base development
- | 13:30      WP3. Theoretical and practical teaching materials development to transport in Cameroon and the Democratic Republic of Congo
- | 14:00      Online meeting with Prof. Kyamakya Kyandoghere
- | 15:30      WP4. Summer schools and road transport research laboratories

# WP1

## Project management and coordination



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# Important Dates

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- Dates for all work packages and tasks

**WP2**

**Curriculum and  
knowledge base  
development**

**leader AAU**



## Curriculum and knowledge base development - tasks

- *T2.1 Development of the cooperation strategy between the Partners and Associate Partners (AAU)*
- T2.2 Deeply analyses of study programs at Democratic Republic of Congo and Cameroon universities - survey analysis in bachelor's degree with regards to The European Union (GUT)
- T2.3 Survey and evaluation of courses at Democratic Republic of Congo, Cameroon and EU universities in road transport system (BUW)
- T2.4 Teaching methodologies for new 12 Masters courses, designing requirements on master thesis with approval of new MSc program (GUT)
- T2.5 Building a knowledge base on stakeholders in the transportation system (AAU)
- T2.6 Building a base of data sources used in transport systems and processes (BUW)



## WP2 - objectives

*Objectives implemented under WP2 include:*

- Establishing a framework for cooperation between Partners and Associated Partners*
- Development of conclusions of an in-depth analysis of the study programmes of the universities of the Democratic Republic of Congo and Cameroon.*
- Development of conclusions from surveys and evaluation of courses in the universities of the Democratic Republic of Congo, Cameroon, and the EU on the road transport system.*
- Development of teaching methodologies for the new 12 master's degree courses with requirements for master's thesis.*
- Approval of the curricula by the Ministry of Scientific Research and Technology (DR Congo) and the Ministry of Scientific Research and Innovation (Cameroon)*
- Development of a knowledge base of transport system stakeholders (identification of graduate profile needs).*
- Development of a database of data sources used in transport systems and processes (identification of opportunities for data use in the learning process).*

## WP2 – T2.2 – leader GUT

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- *Deeply analyses of study programs at Democratic Republic of Congo and Cameroon universities - survey analysis in bachelor's degree with regards to The European Union*
- *Questions:*
  - *How many study programs at the Democratic Republic of Congo and Cameroon universities should we analyse?*
  - *Who can help us (in DRC or CM) to collect data?*
  - *What is the credit system in DRC, CM?*

## WP2 – T2.3 – leader BUW

- *Development of conclusions from surveys and evaluation of courses in the universities of the Democratic Republic of Congo, Cameroon, and the EU on the road transport system*
- *Questions:*
  - *How many European countries should we cover in that analysis?*
    - *Poland (GUT), Germany (BUW), Austria (AAU)*
    - *Italy, Sweden (Catania, Lund)?*
  - *What do we need to do it?*
    - *Syllabuses*
    - *Study programs*
    - *Bachelor or master level*

## WP2 – T2.4 – leader GUT

- *Teaching methodologies for new 12 master courses, designing requirements on master thesis with approval of new MSc program*
  - *Fundamentals of transport systems and processes*
  - *Transport research and analysis*
  - *Sustainable transport planning*
  - *Road infrastructure safety management*
  - *Logistic management*
  - *Road construction and maintenance*
- *Questions*
  - *What do you think about adding another course?*

# WP2 – T2.4 – leader GUT

No.	Types of classes	Hour	Short Name	Detailed description	Resource Type	Type of resource
<b>Chapter 1 - Roadside - Impact of the environment on road safety</b>						
1	Lecture	4	Elements of roadside, safety zone	Introducing what the roadside is and what elements it contains	PowerPoint-teacher Interview Interactive quiz PowerPoint-audio PowerPoint-audio Interactive quiz	Interactive quiz - 2*20, PowerPoint-teacher - 2*30, PowerPoint-audio - 2*30, Interview - 1*20
2	Lecture	5	Road safety analysis	Data base, statistics, Poland, Italy, Hungary, Slovakia, Austria	Interactive quiz PowerPoint-YouTube resources 1-6 PowerPoint-audio 1-2 Interactive quiz	Interactive quiz - 2*20, PowerPoint-teacher - 2*30, PowerPoint-audio - 2*30, Interview - 1*20
3	Lecture	3	Hazard identification and classification	Why does the roadside have such a negative effect on road safety?	PowerPoint-teacher Interview Interactive quiz PowerPoint audio Interactive quiz	Interactive quiz - 2*20, PowerPoint-teacher - 2*30, PowerPoint-audio - 2*30, Interview - 1*20
4	Lecture	2	Introducing barriers	Parameters of barrier, crash tests,	Interactive quiz PowerPoint-YouTube resources PowerPoint-audio PowerPoint-teacher Interview PowerPoint-audio Interactive quiz	Interactive quiz - 2*15, PowerPoint-teacher - 1*20, PowerPoint-audio - 1*20, Interview - 1*20
5	Lecture	4	Field crash tests	Introduction (norm 1317 about tests, polygons) Field crash test generally and in detail Numerical crash tests generally and in detail	PowerPoint-teacher Interactive quiz Interview PowerPoint-audio (numerical crashes) Interactive quiz	Interactive quiz - 2*20, PowerPoint-teacher - 1*20, PowerPoint-audio - 5*20, Interview - 1*20
6	Lecture	4	Numerical crash tests	Numerical simulation of crash tests	Interactive quiz PowerPoint-YouTube resources Interview PowerPoint-YouTube resources Interactive quiz PowerPoint -teacher PowerPoint-audio Research paper Interactive quiz	Interactive quiz - 2*20, PowerPoint-teacher - 1*20, PowerPoint-audio - 5*20, Interview - 1*20
7	Lecture	2	Roadside studies (general)	Guidelines different countries , norm 1317, Mash	PowerPoint-teacher Interactive quiz PowerPoint-audio Interactive quiz	Interactive quiz - 2*20, PowerPoint-teacher - 1*20, PowerPoint-audio - 1*30

## WP2 – T2.4 – leader GUT

- *Approval of the curricula by the Ministry of Scientific Research and Technology (DR Congo) and the Ministry of Scientific Research and Innovation (Cameroon)*
- *Questions*
  - *What are the rules for accreditation?*
  - *Do we need 90 or 120 ECTS (European Credit Transfer and Accumulation System)?*
  - *Usually a 'second cycle' (or master's) degree equates to 90 or 120 ECTS credits.*
- <https://op.europa.eu/en/publication-detail/-/publication/da7467e6-8450-11e5-b8b7-01aa75ed71a1>

## WP2 – T2.4 – leader GUT

- *Approval of the curricula by the Ministry of Scientific Research and Technology (DR Congo) and the Ministry of Scientific Research and Innovation (Cameroon)*
- *Questions*
  - *What other courses we can add to curricula?*
    - *One course 30 h – 2 ECTS, 60 h – 4 ECTS*
    - *Master degree – 20 ECTS*
    - *12 courses – about 36 ECT*
  - *We need 12 other courses: math, statistics, ect.*

# WP3

Theoretical and  
practical teaching  
materials  
development to  
transport in  
Cameroon and the  
Democratic Republic  
of Congo

leader BUW





# Work assumptions

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- What subjects are taught at the African universities involved in the project? Do you have already knowledge of it?
- What materials do you have ready (from your previous work/studies/projects), which can be used here?
- What forms of materials do you plan to prepare? (power point lectures/films/excercise or laboaratory excel sheets etc)?
- In what language do you create materials? (In English?)

# Who should I contact specifically about the resulting materials?

WP3. Theoretical and practical teaching materials development to transport in Cameroon and Democratic Republic of Congo				BUW
12	3.1	T3.1	Fundamentals of transport systems and processes	BUW
13	3.2	T3.2	Transport research and analysis	AAU
14	3.3	T3.3	Sustainable transport planning	BUW
15	3.4	T3.4	Road infrastructure safety management	GUT
16	3.5	T3.5	Logistic management	GUT
17	3.6	T3.6	Road construction and maintenance	GUT

Milestones and deliverables (outputs/outcomes)					
Work Package No	Lead Beneficiary	Description	Due Date (month number)	Means of Verification	
3	BUW	Development of 12 teaching materials : lectures, exercises, practical classes in the field of Road Transportation Systems Engineering.	26	Review and approval of courses content by the steering committee.	



**Tytuł slajdu/sekcji**

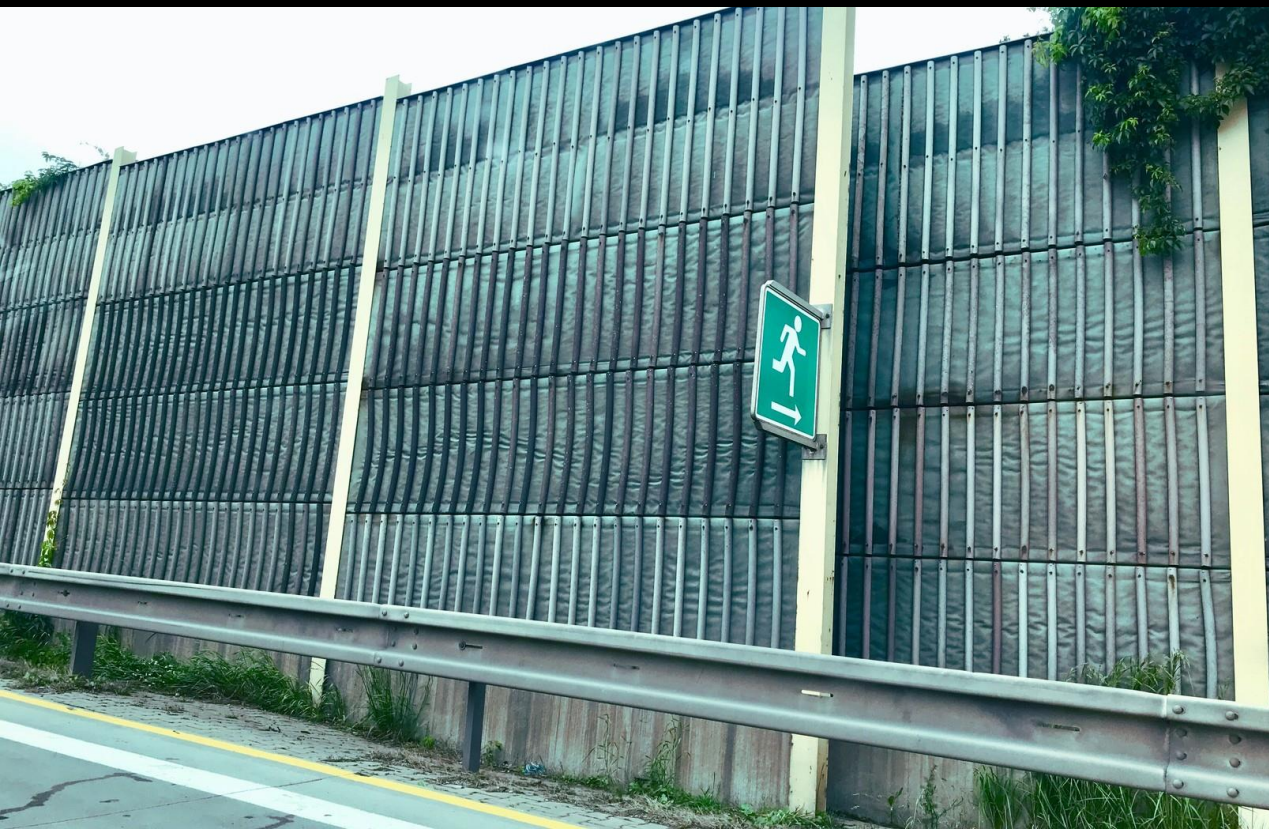
# WP4

WP4. Summer  
schools and road  
transport research  
laboratories

leader AAU





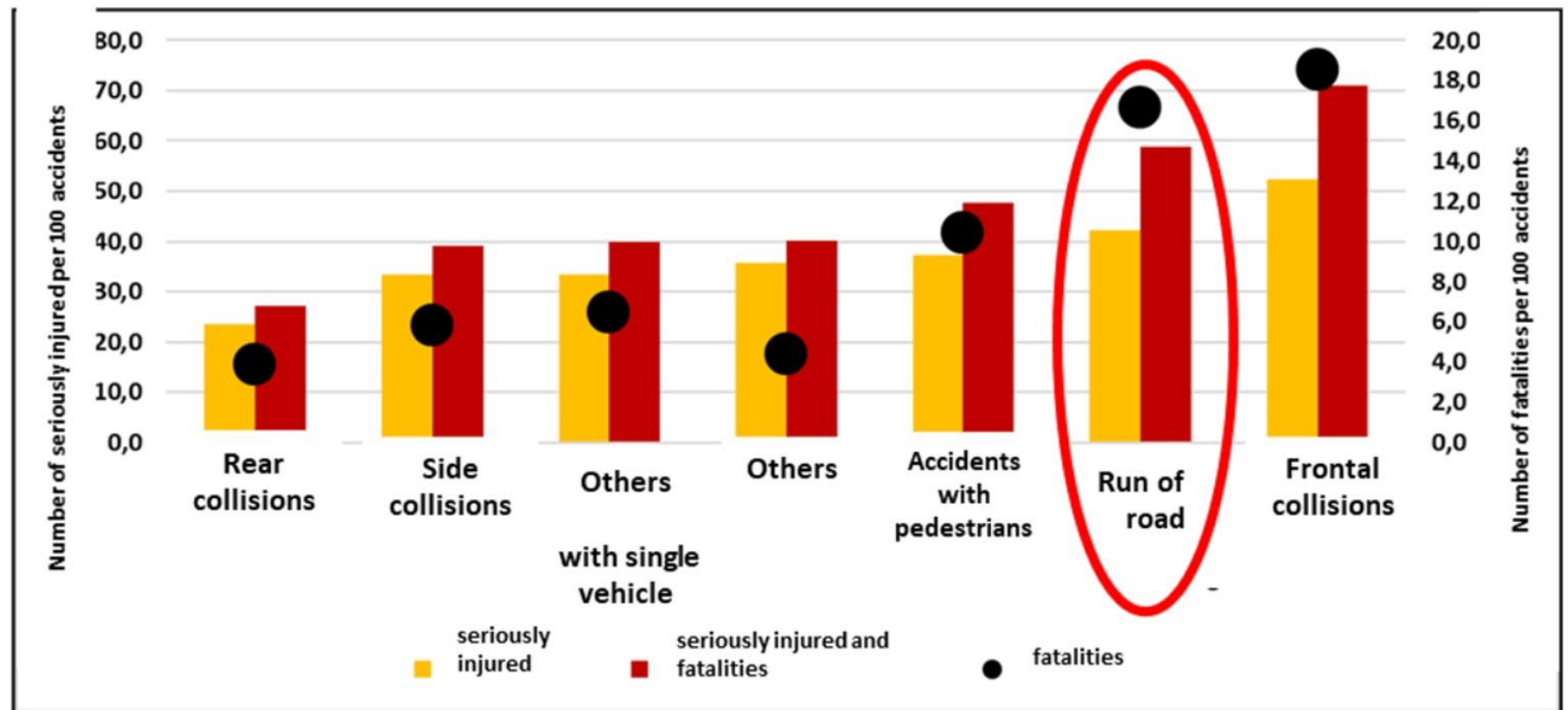


# Why is roadside important due to road safety?

- The task will be implemented as part of work package 3 (WP3. Teaching materials development related to the road infrastructure safety inspection).
- Due to the different approach to the inspection procedures in partner countries (including the roadside), on the basis of the work carried out in WP2, the RSIR Instruction will be developed (with elements of roadside safety management), which will be verified under Intellectual Outputs 6-8.
- The key to understanding the needs and building tools for road infrastructure management, is to identify hazards and their sources, also in the roadside.
- These hazards are the result of incorrect design, construction, installation and maintenance of road restraint system, infrastructure elements, objects, topography and the presence of sensitive areas (pedestrian and bicycle infrastructure, gas stations, residential buildings, playgrounds, etc.).
- Teaching students and improving the competences of road infrastructure managers in the field of roadside is even more important, in the context of accident statistics in many European countries - e.g. in Poland, about 18% of all road fatalities are registered in accidents related to roadside accidents.

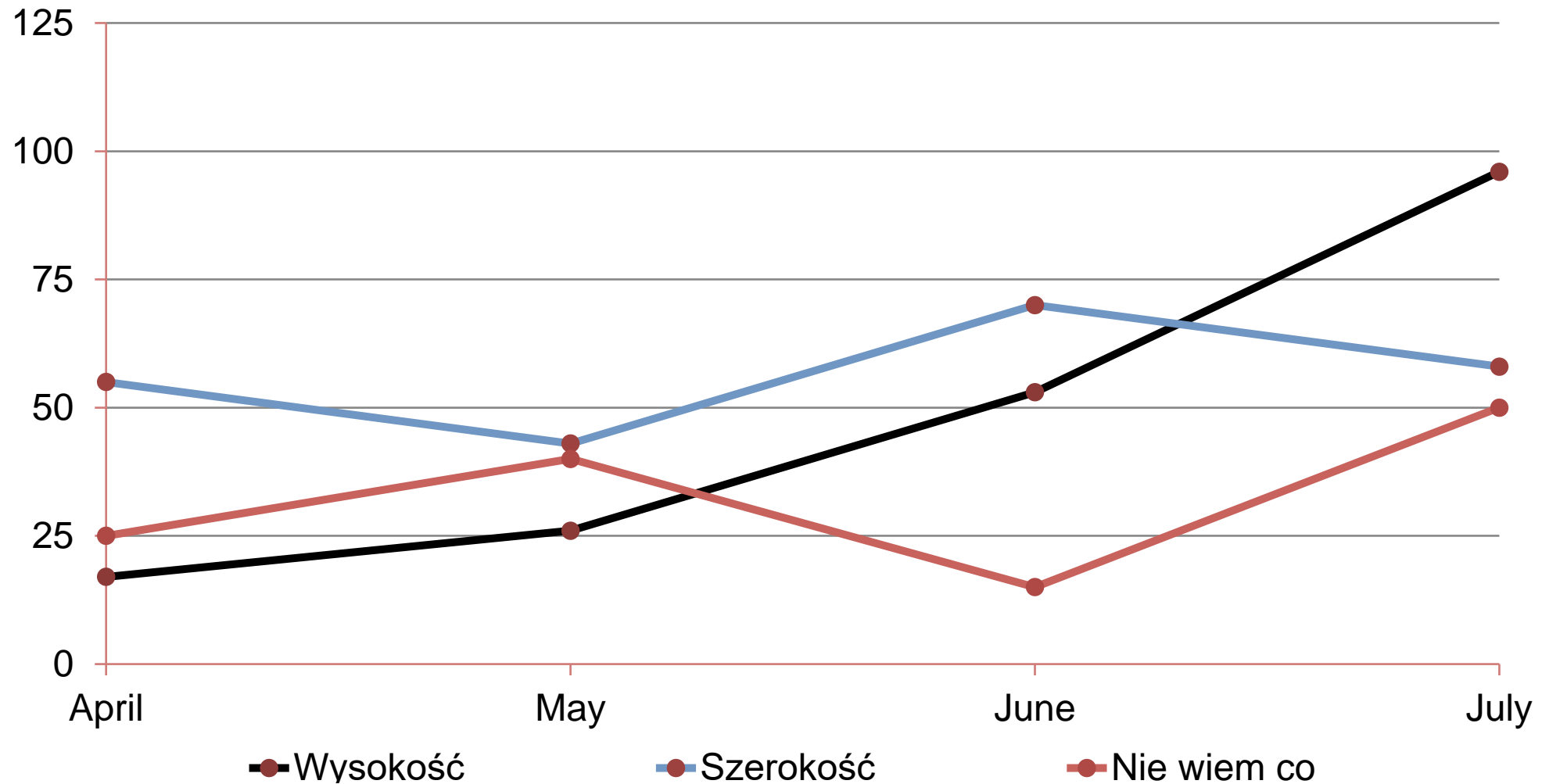
# Scope and genesis of the IO - RSIR

In Poland, between 2017 and 2019 there were 15,50 accidents related to the roadside (10% of all accidents), involved 18,700 people injured (16%), including 6,100 seriously injured (16%) and 1,800 people killed (18%).



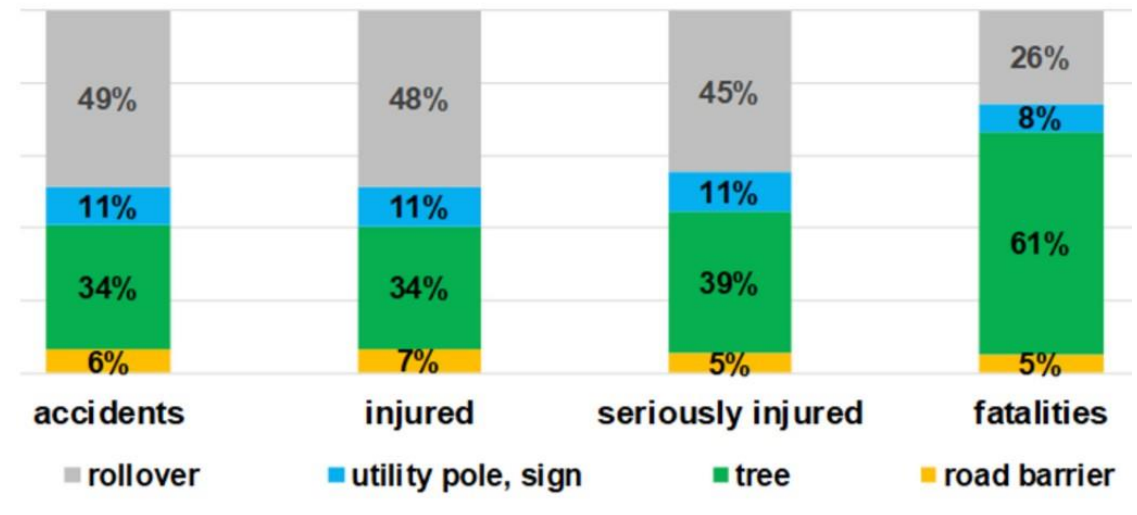
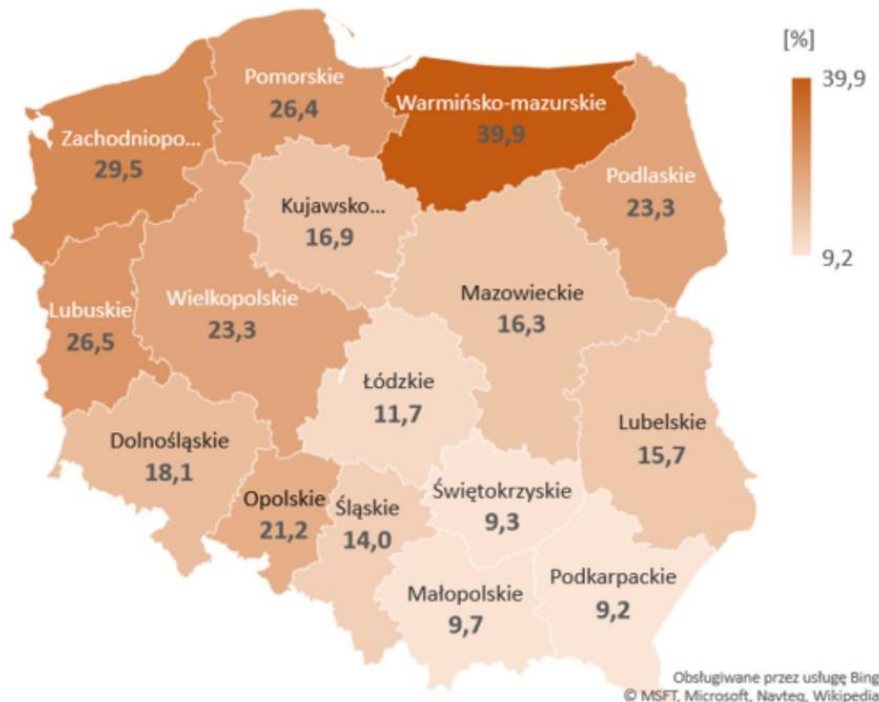


# Scope and genesis of the IO - RSIR



# Percent of fatalities in roadside accidents

In Poland, between 2017 and 2019 there were 15,50 accidents related to the roadside (10% of all accidents), involved 18,700 people injured (16%), including 6,100 seriously injured (16%) and 1,800 people killed (18%).





Tutaj jakieś  
zadania do  
realizacji



### **Zadanie 1**

Krótko opisz, co chcesz  
omówić.



### **Zadanie 2**

Krótko opisz, co chcesz  
omówić.



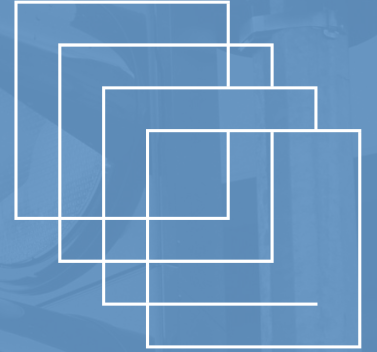
### **Zadanie 3**

Krótko opisz, co chcesz  
omówić.



DISCUSSION

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**InfRO@D**

EUROPEAN DIGITAL EDUCATION IN RIM

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